

Investing for Success

Under this agreement for 2022
Somerset Hills State School will receive

\$44,929*

This funding will be used to

Target	Measures
English <ul style="list-style-type: none"> Maintain or increase % of students achieving C or above in English 	Baseline/Comparison <ul style="list-style-type: none"> English Achievement – C or above <ul style="list-style-type: none"> Sem 1 2020 – 43% Sem 1 2021 – 70% Sem 1 2022 GOAL – 80% Sem 2 2022 GOAL – 85% Monitoring <ul style="list-style-type: none"> English Marking Guides each term English Folios each Semester Demand writing task each term Term Reading Benchmarks Term Reading Comprehension Assessment English A-E Semester 1 and 2 Case management of individual students <ul style="list-style-type: none"> Goal setting and monitoring

Our initiatives include

Initiatives	Evidence Base
<ul style="list-style-type: none"> Implementing rigorous monitoring processes to quality assure the enactment of the planned curriculum in English: <ul style="list-style-type: none"> Embedding 'The Somerset Way' (English): a systematic, whole-school approach to curriculum planning, implementation and assessment in English. Making learning pathways clear for all students through visible classroom practices by utilising English Learning Walls in each classroom which enable teachers to display and discuss English Marking Guides with students. Through collegial engagement, quality assuring the planning, implementation and assessment of quality English curriculum. Building teachers' capabilities in the explicit teaching of English (reading, writing and spelling). 	Somerset Hills State School Action Plan – Improvement Strategy 3
<ul style="list-style-type: none"> Collaboratively developing a systematic plan for the collection, analysis and effective utilisation of a range of student achievement and wellbeing data to: <ul style="list-style-type: none"> Utilise English Data Tracker to monitor student achievement and progress. Embed data conversations throughout each term (with a focus on marker students) to build teachers' data literacy skills. Use achievement data to build differentiation into planning, data conversations, goal setting, student feedback. 	Somerset Hills State School Action Plan – Improvement Strategy 2



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Our school will improve student outcomes by

Actions	Expense
<ul style="list-style-type: none"> • Employing an extra teacher to enable HOD-Curriculum to work as part of the leadership team to: <ul style="list-style-type: none"> ○ Utilise the Collegial Engagement Framework to quality assure the enactment of the agreed practices for teaching and assessing English. ○ Utilise the Collegial Engagement Framework to quality assure the enactment of the agreed practices for teaching and assessing writing with a focus on Spelling. ○ Embed 'The Somerset Way' Pedagogical Approach. ○ Extend Learning Walls with 'Flight Path to Reading Success' in every classroom. ○ Extend Learning Walls with 'Flight Path to Writing Success' in every classroom. ○ Utilise the Collegial Engagement Framework to quality assure the enactment of the agreed practices for planning, teaching and assessing Spelling and Reading Comprehension. ○ Provide ongoing PD opportunities in teacher meetings to continue to build teachers' knowledge and skills in promoting Learning Behaviours that enhance the progression of student success. ○ Review and utilise English data tracker to include ongoing student achievement in Reading Comprehension. ○ Continue scheduled data conversations every 5 weeks linked with Moderation (1st 'After' - w5) and (2nd 'After' - w1). ○ Continue to refine and utilise class differentiation profile to include student Learning Behaviours. 	\$44,929



Anne Randall
Principal
Somerset Hills State School



Michael De'Ath
Director-General
Department of Education



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