

# Investing for Success

Under this agreement for 2019  
Somerset Hills State School will receive

**\$68,300\***

## This funding will be used to

Instruction: Use this space to state what you expect from your improvement initiatives.

- State the student-focused target for each improvement initiative using selected short-, medium- or long-term measures.
- Ensure your targets and initiatives align with your School Strategic Plan and Annual Implementation Plan.

Target	Measures
<p><b>Literacy</b> Increase the % of all students achieving a C standard or better Semester 2 2019</p>	<p><b>Baseline</b></p> <ul style="list-style-type: none"> <li>• P-6 Literacy Continuum and Early Start data Sem 2 2018-Sem 2 2019</li> <li>• English A-E Sem 2 2018-Sem 2 2019 (was 59% Sem 2 2018)</li> <li>• Diagnostic Assessment Sem1 2019 – Sem 2 2019 (PAT-R)</li> </ul> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>• 12 months learning = 12 months growth</li> <li>• Term Reading Benchmarks</li> <li>• English A-E and NAPLAN Reading and NMS data from SQSS</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>• P-6 Literacy Continuum monitoring</li> <li>• Case management of individual students</li> </ul>
<p><b>Numeracy</b> Increase the % of all students achieving a C standard or better Semester 2 2019</p>	<p><b>Baseline</b></p> <ul style="list-style-type: none"> <li>• P-6 Numeracy Continuum and Early Start data Sem 2 2018-Sem 2 2019</li> <li>• Maths A-E Sem 2 2018-Sem 2 2019 (was 65% Sem 2 2018)</li> <li>• Diagnostic Assessment Sem 1 2019 – Sem 2 2019 (NCR- Maths)</li> </ul> <p><b>Comparison</b></p> <ul style="list-style-type: none"> <li>• 12 months learning = 12 months growth</li> <li>• Term Reading Benchmarks</li> <li>• Maths A-E and NAPLAN Numeracy and NMS data from SQSS</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>• P-6 Numeracy Continuum monitoring</li> <li>• Case management of individual students</li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



## Our initiatives include

Instruction: Use this space to outline the evidence-based initiatives you will implement to address prioritised problems of practice and achieve your targets.

- State the improvement initiatives.
- State the evidence-base that supports your approach to school improvement.

Initiatives	Evidence Base
<ul style="list-style-type: none"> <li>• Increasing teachers' repertoire of effective strategies for the teaching of reading and writing across all learning areas through coaching, feedback and professional learning</li> <li>• Identifying the reading and writing demands of the Australian Curriculum learning areas</li> <li>• Using data to inform differentiated teaching and learning</li> <li>• Building capability of teaching team members to enhance student achievement</li> <li>• Developing classroom observations and walk through practices through coaching and feedback models to promote consistent school-wide pedagogical practices</li> </ul>	<p>Sharrat, L &amp; Fullen, M, 2012, <b>Putting Faces on the Data: What Great Leaders Do</b></p> <p>Hattie, J., 2012 <b>Visible Learning for Teachers – Maximising Impacts on Learning</b></p> <p><b>Metro Region State Schools Improvement Plan 2018-2020</b></p> <p><b>AITSL</b></p> <p>Archer, A &amp; Hughes, C <b>Explicit Instruction: Effective and Efficient Teaching</b>, 2010</p>

## Our school will improve student outcomes by

Instruction: Use this space to list the actions and costs associated with your initiative/s.

- State the actions that will deliver your initiative/s.
- Identify the expected costs of human and physical resources.

Actions	Expenses
<ul style="list-style-type: none"> <li>• Engage a HOC to               <ul style="list-style-type: none"> <li>○ enhance teachers' knowledge and the effective implementation of the Australian curriculum</li> <li>○ support targeted professional learning through planning, modelling, observation and feedback</li> <li>○ coordinate Literacy and Numeracy programs</li> <li>○ monitor student progress</li> </ul> </li> <li>• Professional Learning in Literacy and Numeracy</li> <li>• Increase Literacy and Numeracy support to students through employment of teacher aides</li> </ul>	<p>\$50,000</p> <p>\$10,000</p> <p>\$8,300</p>



**Anne Randall**  
Principal  
Somerset Hills State School

**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

*\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.*

